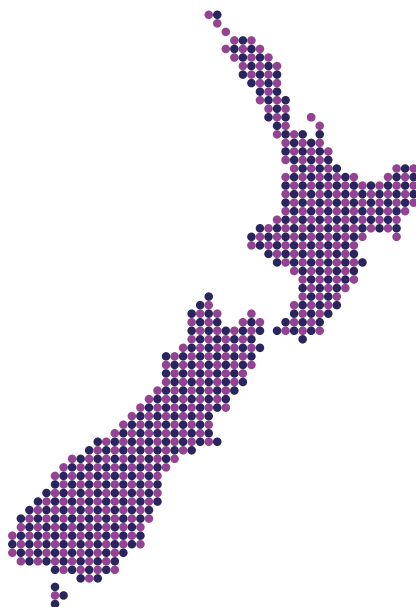




Drug and Alcohol Nurses of Australasia Incorporated (DANA)

DANA PATHWAYS TO ADVANCED CERTIFICATION PROGRAM FOR AOTEORO / NEW ZEALAND

Application Package and Guidelines



DRUG AND ALCOHOL NURSES OF AUSTRALASIA INCORPORATED

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Disclaimer

The DANA Advanced Certified Addiction Nurse (ACAN) is awarded through assessment of self-reported information provided by applicants and their referees. Although DANA undertakes reasonable efforts to verify the accuracy of the information that has been provided through the Advanced Certification processes, DANA does not have the resources to do this comprehensively and does not certify the accuracy or the completeness of the material that has been submitted. DANA does not in any way endorse the individuals who have been certified, nor does DANA verify qualifications, licenses, practice areas or suitability of the listed Advanced Certified Addiction Nurses (ACAN). In no event shall DANA be liable for any decision made or action taken in reliance on the fact that a person has obtained the DANA Advanced Certification.

Where a person falsely claims to have obtained the DANA Advanced Certification, DANA would appreciate being contacted about that person so that it can take appropriate steps.

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Part 1: Important background information

What is Advanced Certification?

Advanced Certification is “a process of professional validation by which an individual nurse may be designated as having met established professional nursing practice standards.”¹

THESE STANDARDS INCLUDE:

- Minimum levels of practice and/or experience (underpinned by the DANA Specialist Nursing Standards and Competencies³);
- » Recency of practice;
 - » Education;
 - » Continuing professional development.
- The decision to participate in the DANA Pathways to Advanced Certification is entirely voluntary. The program is open to DANA members and non-members alike but with a pricing differential.

WHAT ARE THE ADVANTAGES OF ADVANCED CERTIFICATION?

The DANA Pathways to Advanced Certification Program provides nurses with the opportunity to:

- » Validate their experience, knowledge and expertise;
- » Distinguish themselves as addiction nurses;
- » Enhance their professional confidence;
- » Retain a strong professional identity as a ACAN;
- » Enhance career opportunities;
- » Provide for a consistent standard of practice;
- » Contribute to better patient outcomes.

Advanced Certification Addiction Nurses will be entitled to use the exclusive post-nominal “ACAN”

WHO CAN APPLY?

The DANA Pathways to Advanced Certification Program is open to registered nurses with Drug and Alcohol experience and expertise. Both DANA members and non-members are welcome to apply.

Not a DANA member? Why not join now? Go to <http://www.danaonline.org> and click on the ‘join/renew’ tab. You will be prompted through this process and you can pay your membership fees online via our secure payment system.

REGENCY OF PRACTICE

This means that a practitioner has maintained an adequate connection with, and recent practice in, the profession since qualifying or obtaining registration². In New Zealand, nursing practice is defined as “using nursing knowledge in a direct relationship with clients or working in nursing management, nursing administration, nursing education, nursing research, nursing professional advice or nursing policy development roles, which impact on public safety”⁷.

For the purpose of advanced certification this means any role, whether remunerated or not, in which the applicant uses their addiction nursing skills and knowledge. It includes direct clinical care as well as non-direct care and may also include management, administration, education, research, advisory, regulatory or policy development roles, and any other roles that impact on safe, effective delivery of addiction services.

REQUIREMENTS

Applicants need to demonstrate that they have undertaken the equivalent of a minimum of 0.5 full time equivalent (2960 hours) practice within the preceding three (3) years. Practice hours are recognised if evidence is provided to demonstrate that the:

- » Applicant held a valid registration with a nursing authority in the jurisdiction when the hours were worked, **and**
- » The role involved the application of addiction nursing knowledge and skills, or the time was spent undertaking postgraduate education leading to an award or qualification that is relevant to the practice of addiction nursing.

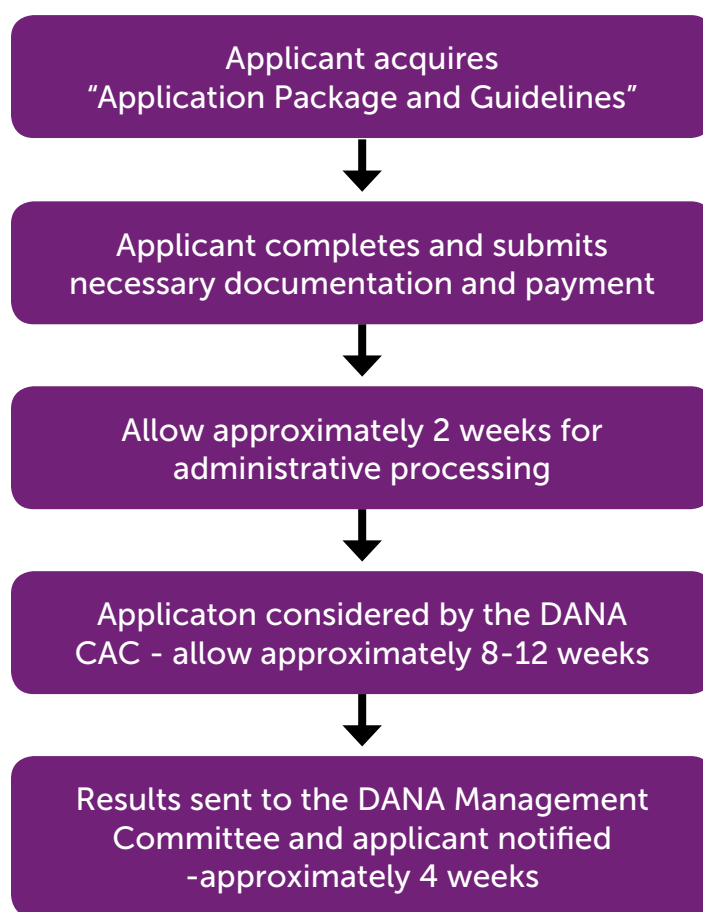
PROCEDURES FOR ADVANCED CERTIFICATION

- » Download this package, the “Application Package and Guidelines” from the DANA website, <http://www.danaonline.org> or alternatively send an email to certified@danaonline.org and request a copy.
- » All applications, and supporting submissions, must be in either New Times New Roman or Arial 12 point font.
- » A checklist is provided to ensure you have included all the required information, including the signed declaration form (see **Part 2** of this document).

- » Please observe and comply with the maximum word counts for relevant sections.
- » Ensure your name is on each page of your application
 - » Applications must be scanned into one document and submitted electronically to the DANA secretariat via email at: certified@danaonline.org
- » Your (non-refundable) payment is required at the time of your application. This payment can be made online via the DANA website, <https://www.danaonline.org/credentialling/credentialling-payment/> and it must be paid before your application will be assessed. Evidence of your payment needs to be included with your application.
 - \$A120 NZD for DANA members
 - \$300 NZD for non-members
- » Certified copies of your qualifications (academic transcripts are not required) and current practising certificate must be scanned and accompany your application in an appendix at the end of your application when electronically submitted.
- » Please refer to the section dealing with documentary evidence (Page 10) for further information.
- » The DANA Credentialling Advisory Committee will be responsible for assessing applications. The applicant will be identified to the Committee during the advanced certification process.
- » The submitted evidence will be assessed in accordance with the criteria outlined in this document. The award of Advanced Certified Addiction Nurse (ACAN) will be granted to those applicants who meet the requirements. The advanced certification can only be awarded on the basis of the evidence supplied by the applicant.
- » DANA Credentialling Advisory Committee members will individually assess the application to ensure it meets all criteria and identify any areas where there is insufficient evidence to support the application.
- » Should any Committee Members require clarification of a point from the applicant's Peer Reviewer they will notify the Chairperson of the Credentialling Advisory Committee so that all points requiring clarification are addressed during one contact with the Peer Reviewer.
- » The final decision to award an advanced certification will be made by the DANA Management Committee on the recommendation of the DANA Credentialling Advisory Committee.
- » While every attempt will be made to respond to applications promptly, DANA is a voluntary non-profit organisation and has finite resources. We anticipate that realistically the timeline for responding to your application will be as set out in the diagram below. Similarly, it may be possible that the process takes longer than anticipated, and we make no undertaking or guarantee that we are always able to meet the timeline below.

NEED HELP WITH YOUR APPLICATION?

Help is at hand! DANA wants to make the process of applying



to become a CDAN as simple as possible. We've developed a list of FAQs (visit <http://www.danaonline.org/> and click on the tab labeled 'credentialling' for more information) and we've appointed a Mentor to guide applicants through the advanced certification process.

Need help with your application?
Send an email to mentor@danaonline.org

HOW TO PREPARE YOUR APPLICATION

You need to compile your application based on fulfilling both mandatory and elective components. You may choose elective components based on your own qualifications and experience. Your application needs to consist of **a total of at least 110 points**. Each category contains a maximum amount of points. See the table below to determine how many points are available for each category. This will help you decide how you could build your own application. Items M1 and M2 are mandatory and must be contained in your application, and you may choose between completing elective items E1 – E6, depending on your personal preference, in order to achieve at least 110 points when your application is assessed. Note: If you feel that you may not achieve full points in your chosen elective items, then complete an extra elective item to ensure you reach 110 points when your application is assessed.

Item	Mandatory Criteria	Points
M1	Peer review submission (mandatory)	20
M2	Current Curriculum Vitae (mandatory)	10
Item	Elective Criteria	Points
E1	Portfolio submission (Quality Improvement/ Policy-Procedure/ Case study)	25-30
E2	Education project	25
E3	Personal statement / critical review	25
E4	Reflective Narrative	25
E5	Giving back	10
E6	1. PhD in an addictions related area	75
	2. Masters in an addictions related area (n/a if #1 is claimed)	60
	3. Graduate Diploma in an addictions related area (n/a if #1 or #2 is claimed)	45
	4. Graduate Certificate in an addictions related area (n/a if #1, #2 or #3 is claimed)	25
	5. Bachelor with Honours in an addictions related area (n/a if #1, #2, #3 or #4 is claimed)	25
	6. Tertiary qualifications in an area directly related to the applicant's scope of practice*	20
	7. Other qualifications in an area directly related to the applicant's scope of practice*	15

* The applicant must demonstrate direct relevance to their scope of practice in Addictions nursing to the satisfaction of the DANA Credentialling Advisory Committee.

Total points must be at least 110

GUIDELINES FOR ASSESSMENT CRITERION

The following explanations of each criterion will demonstrate what each part of your application needs to contain.

Following each item, an example of the marking criteria will be presented for you to note weighting given to each item, and check that you have covered appropriate information in your answers to each category. Please ensure that you keep within the word count for each item.

MANDATORY (M) CRITERIA

ITEM M1: PEER REVIEW SUBMISSION

The purpose of this peer review is to provide support for your application to be Advanced Certified, and is a measure of your esteem in your clinical review. Specifically, the peer reviewer should be asked to provide comment on your professional, clinical or management practices and interpersonal skills by addressing the following points:

- » Your Addictions clinical management skills assessed against the DANA Specialist Nursing Standards and Competencies January 2012.
- » Your participation in multidisciplinary committees;

and one of the following:

- » Your involvement in the management of clients with complex substance use issues and/or behaviour;

- » Your experience with handling ethical issues that arise from Addictions Nursing practice;
- » Management of a specific Addictions related project.

The applicant must identify a suitable Peer Reviewer, according to the essential criteria set out below, and request a confidential peer review be provided directly to the DANA Credentialling Advisory Committee. The Peer Reviewer should be provided with the **“Instructions for Peer Reviewers”** and **Form 3 Peer Review**, which can be found in Part 2 of this document.

Essential criteria for Peer Reviewers:

- » A professional colleague, independent from you (i.e. not a family member or your partner);
- » Must have known the applicant in a professional capacity for a minimum period of twelve (12) months or preferably longer;
- » Must have worked directly with the applicant within the last twelve (12) months;
- » Must have managed the applicant or worked closely with the applicant, preferably in the clinical environment or on the same committee(s) or in the same workplace as the applicant;
- » Must handle all information associated with this application in confidence
- » Must be willing to be contacted by the DANA Credentialling Advisory Committee should clarification be necessary in relation to any information provided in the application.

If you are uncertain regarding the peer reviewer you have in mind, send an email to mentor@danaonline.org for clarification, describing the issues.

(Word Count for M1: 500 -1000 words maximum)

MARKING GUIDE

M1: Peer Review	
Participation in multidisciplinary committees	Met (5) Partially met (3) Not met (0)
Management of a client with complex substance use issues	Met (5) Partially met (3) Not met (0)
Ethical issues	Met (5) Partially met (3) Not met (0)
Management of a specific addictions project	Met (5) Partially met (3) Not met (0)
TOTAL	/20

ITEM M2: CURRICULUM VITAE (CV)

Your Curriculum Vitae should address the following:

- » Professional Qualifications;
- » Awards;
- » Employment History (highlighting recent practice requirements);
- » Continuing Education and Other Courses;
- » Professional Activities;
- » Publications;
- » Education and Research;
- » Quality Improvement Activities;
- » Other Activities.

Professional Qualifications

(include tertiary courses and certificates)

Please list in reverse chronological order (most recent first) all relevant qualifications, including the following details: Name of course; Name of institution; Where course undertaken; Year undertaken; Duration of course; Year of completion. Include current studies and planned year of completion. Note: Certified copies of your qualifications **MUST** accompany your application. They may be included in an appendix at the end of your application. They can be scanned in and attached as part of your electronic application.

Awards

List any relevant awards or grants you have received and include scanned certified copies of the awards / grants.

Employment History

Please list in reverse chronological order, all relevant professional experience commencing with your current position. Please provide contact details for your current employer and referees to enable verification by DANA. Ensure that recency of practice requirements (as described on page 4) are evident.

Continuing Education and Other Courses

Please list all relevant continuing education programs you have attended over the past three (3) years e.g. short courses, workshops, seminars and conferences. Include other generic courses which support your advanced certification application such as completion of a certificate in research studies, a project management course etc.

Professional Activities

Please provide a description of all professional activities in which you have been involved over the past three (3) years. Your description should include your level of involvement and the duration of your involvement at this level. The *DANA Specialist Nursing Standards and Competencies 2012* will assist you in ensuring you include relevant professional activities.

Publications

Please provide details and a copy of all relevant publications.

Education and Research

List and provide a brief description of your participation in any significant/relevant education or research endeavours over the past three (3) years. List all publications using a standard referencing format.

Quality Improvement Activities

Please provide a brief description of any quality improvement activities you have implemented in your Addictions Nursing role in the last three (3) years.

Other Activities

List any other activities or achievements over the past three (3) years that you believe will support your application.

(Word Count for M2: no length specified)

MARKING GUIDE

M2: Curriculum Vitae	
<ul style="list-style-type: none"> » Professional Qualifications; » Awards; » Employment History (highlighting recent practice requirements); » Continuing Education and Other Courses; » Professional Activities; » Publications; » Education and Research; » Quality Improvement Activities; » Other Activities. 	Met (10) Partially met (5) Not met (0)
TOTAL	/10

ELECTIVE (E) CRITERIA

You may choose between completing elective items E1 – E6, depending on your personal preference. Note: If you feel that you may not achieve full points in your chosen elective items, then complete an extra elective item to ensure you reach a minimum of 80 points from the elective criteria when your application is assessed.

ITEM E1: THE PORTFOLIO SUBMISSION

The portfolio submission must contain only **ONE** of the following three choices:

1. A detailed report on a **Quality Improvement (QI) Activity** you have implemented in your Addictions Nursing capacity. This report should include information on the following:
 - » Aim of the QI activity;
 - » How activity (need) was identified;
 - » Method;
 - » Results/Outcomes;
 - » Evaluation;
 - » Feedback;

- » Reflective commentary on lessons learned from conducting the activity.

OR

2. A detailed description of a **Addictions Policy/Procedure** you have developed and implemented within your workplace. This should include the following:

- » Scope and intent of the policy;
- » Literature review/evidence base;
- » Implementation;
- » Evaluation;
- » Reflective commentary on lessons learned from the process;
- » Please provide a copy of the policy / procedure within an appendix at the end of your application.

OR

3. A detailed presentation of a **case study**. This should include a longitudinal perspective of the client with emphasis on your ability to reflect on your practice, not just in this case but systematically and routinely in your practice. You are required to provide a comprehensive Addictions assessment with a brief description of the following domains:

- » Alcohol and other drug history;
- » Stage of change relevant to each substance used;
- » Allergies;
- » Prescribed medication;
- » Relevant medical history and any current conditions. Other medical providers as relevant;
- » Mental health assessment, current conditions, current treatment, other providers;
- » Financial situation, i.e. income, debts;
- » Employment status / Housing status;
- » Family history and current relationships status;
- » Child risk (if appropriate);
- » Other risk status as appropriate (i.e. safe injecting, sexual risk).

Please structure your case study including:

- » A summary outlining current issues (may be numbered);
- » A plan of action for each of the outlined current issues;
- » Outcomes for each of the outlined issues;
- » Reflect/review each issue i.e. what worked, what didn't, how would I change my treatment/therapy next time?

NOTE: You must declare if this work is your own or if you were part of a team that developed the QI Activity or Policy Procedure.

(Word Count for E1: 1500 words maximum)

MARKING GUIDE

E1 Portfolio - Option 1: Quality Improvement (QI) Activity	
Aims Does the applicant describe the aims of the QI activity clearly and in detail?	Met (5) Partially met (3) Not met (0)
Identifying Need for Activity Does the applicant describe how the need for the QI activity was identified?	Met (5) Partially met (3) Not met (0)
Method Has the applicant described the steps taken in the process of the implementation of the QI activity?	Met (5) Partially met (3) Not met (0)
Results / Outcomes / Evaluation Has the applicant provided the results/outcomes of the project, and described how the QI process was evaluated, including the results of that evaluation?	Met (5) Partially met (3) Not met (0)
Reflective commentary Has the applicant shown the ability to reflect on their practice and make changes to their practice based on their reflection?	Met (5) Partially met (3) Not met (0)
Declaration: Is this your own work or were you part of a team that developed the QI Activity?	
TOTAL	/25

E1 Portfolio - Option 2: Addictions Policy / Procedure Development	
Scope and Intent Is the scope and intent of the policy adequately described?	Met (5) Partially met (3) Not met (0)
Literature review/ review of evidence Has the applicant given details of the results of a review of the literature and/or evidence?	Met (5) Partially met (3) Not met (0)
Implementation Has the applicant provided detail on how the new policy was implemented within the workplace?	Met (5) Partially met (3) Not met (0)
Evaluation Has the applicant provided detail on the evaluation of the policy implementation?	Met (5) Partially met (3) Not met (0)
Lessons learned Has the applicant provided a reflective commentary that demonstrates the lessons learned from the process?	Met (5) Partially met (3) Not met (0)
Has the applicant provided a copy of the policy / procedure?	Met (5) Partially met (3) Not met (0)
Declaration: Is this your own work or were you part of a team that developed the Policy/Procedure?	
TOTAL	/30

E1 Portfolio - Option 3: Case Study	
Comprehensive Addictions assessment Has the applicant provided a comprehensive and detailed assessment?	Met (5) Partially met (3) Not met (0)
Current issues Are current issues adequately outlined?	Met (5) Partially met (3) Not met (0)
Plan of action Is there a plan of action defined for each of the outlined current issues?	Met (5) Partially met (3) Not met (0)
Outcomes Have outcomes / expected outcomes been provided for each of the outlined issues?	Met (5) Partially met (3) Not met (0)
Reflection /review Has the applicant demonstrated their ability to reflect on practice systematically and routinely; including what worked, what didn't work and they would change their practice in future?	Met (5) Partially met (3) Not met (0)
TOTAL	/30

ITEM E2: EDUCATION PROJECT SUBMISSION

Provide a detailed account of an educational program/project (e.g. health promotion or staff/patient teaching) you have implemented, together with details of the following:

- » Background;
- » Objectives;
- » Design; including intended audience, relevance of topic, learning principles;
- » Implementation and teaching methods;
- » Evaluation; type and results.

Please include any relevant examples of educational material/aids that were developed in conjunction with your project within an appendix at the end of your application.

(Word Count for E2: 1500 words maximum)

MARKING GUIDE

E2: Education Project	
Background/Objectives Has the applicant provided a background to the project and clearly stated the objectives of the education project?	Met (5) Partially met (3) Not met (0)
Design Has the applicant identified the target audience; demonstrated the relevance of the topic, and based the education project on adult learning principles?	Met (5) Partially met (3) Not met (0)
Implementation Has the applicant provided detail on how the education project was conducted, including teaching methods used?	Met (5) Partially met (3) Not met (0)
Evaluation Has the applicant provided evidence that the education program was evaluated, including details of how the evaluation was conducted, discussion of evaluation results and any recommendations?	Met (5) Partially met (3) Not met (0)
Examples Has the applicant provided examples of educational material/aids used to support the project?	Met (5) Partially met (3) Not met (0)
TOTAL	/25

ITEM E3: PERSONAL STATEMENT AND CRITICAL REVIEW

Please provide a personal statement that examines your own involvement in professional activities related to Addictions Nursing. Your description should include your level of involvement and the duration of your involvement at this level. In addition, please provide a critical review and personal reflection of your own contribution to Addictions Nursing. This should include, but is not limited to, discussion of at least three of the following:

- » Publications i.e. journal articles, books;
- » Conference presentations/ attendance;
- » Membership of a professional body, including your level of involvement;
- » Participation in any significant/relevant education or research endeavours;
- » Major projects;
- » Any awards or grants you have received;
- » Any continuing education you have undertaken;

- » Mentoring projects;
- » Clinical supervision (supervisor or supervisee);
- » Any other activities or achievements that you believe will support your application.

Your personal statement (reflecting on strengths and weaknesses) enables you to demonstrate your professional journey. Please note this is not an assessment of your writing ability, but of your professional development and learning progress. Your personal statement should be written in the first person. If applicable, a copy of evidence should be included in an appendix at the end of your application.

(Word Count for E3: 500-1000 words maximum)

MARKING GUIDE

E3: Personal Statement and Critical Review	
Has the applicant provided a detailed description of their professional activities, including level and duration of involvement?	Met (5) Partially met (3) Not met (0)
Is there evidence of at least three (3) of the following? Publications i.e. journal articles, books; » Conference presentations/ attendance; » Membership of a professional body, including your level of involvement; » Participation in any significant/relevant education or research endeavors; » Major projects; » Any awards or grants you have received; » Mentoring projects; » Clinical supervision (supervisor or supervisee); » Any continuing education you have undertaken; » Any other activities or achievements that you believe will support your application. If applicable, is a copy of evidence made available in an appendix at the end of the application?	Met (20) Partially met (10) Not met (0)
TOTAL	/25

ITEM E4: REFLECTIVE NARRATIVE

Provide one (1) comprehensive example of reflective learning from your Addictions Nursing practice and describe the strategies you used to achieve your learning objectives. Your example should describe:

- » What was the situation?
- » Why did you go about it that way?
- » Description of observations, thoughts and feelings;
- » What was the outcome?
- » What was done well and not so well?
- » Challenges and barriers;
- » Reflection of behaviours, interactions, feelings and thoughts;
- » Review of strengths and limitations;
- » What would you do differently next time?
- » What interventions have been put into place to prevent this from happening again?

(Word Count for E4: 1500 words maximum)

MARKING GUIDE

E4: Reflective Narrative	
Have all of the following questions been included in the response? » What the applicant has learned about themselves » What led to this discovery » How the applicant's perspective has changed » How the applicant has/will respond to this change in perspective and any learning or development needs associated with this response.	Met (25) Partially met (13) Not met (0)
TOTAL	/25

ITEM E5: GIVING BACK

Have you taken an active role within DANA and partnered organisations during your membership? Please tell us how you have given back to DANA. For example:

- » Membership of DANA for up to 3 consecutive years (points awarded for each consecutive year of membership up to 3 years);
- » Active participation in DANA committees and working parties;
- » Representation on the DANA Management Committee;
- » Presentation of papers or talks at DANA sponsored events and conferences;
- » Representation of DANA with partnered organisations (such as: APSAD, NZCMHN, DAPAANZ)

MARKING GUIDE

E5: Giving Back	
How many consecutive years has the applicant been a DANA member? » DANA Membership number provided? » Full marks for >3 years – partial marks for <3 years	Met (5) Partially met (3) Not met (0)
Evidence of DANA committee / working party participation » Description of role » Evidence provided in appendix	Met (5) Partially met (3) Not met (0)
Representation on DANA Management Committee » Description of role » Evidence provided in appendix	Met (5) Partially met (3) Not met (0)
Papers presented at DANA conferences or DANA sponsored events » Description of presentation » Evidence provided in appendix	Met (5) Partially met (3) Not met (0)
Representation of DANA with partnered organisations » Description of role » Evidence provided in appendix	Met (5) Partially met (3) Not met (0)
TOTAL	/25

Please provide evidence of your active role in DANA (such as a letter or statement of participation by the Committee Chair) in an appendix at the end of your application.

(Word Count for E5: 1000 words maximum)

ITEM E6: EDUCATION

Include certified copies of current practising certificate and of tertiary, TAFE or other vocational qualifications claimed above in an appendix at the end of your application. See the section regarding "Documentary evidence" (Page 10) for further information. NOTE: If your education is not an Addictions named qualification, then you will need to clarify how it relates to your job, or provide a transcript proving the direct qualification.

E6: Education	
1. PhD in an addictions related area	75
2. Masters in an addictions related area (n/a if #1 is claimed)	60
3. Graduate Diploma in an addictions related area (n/a if #1 or #2 is claimed)	45
4. Graduate Certificate in an addictions related area (n/a if #1, #2 or #3 is claimed)	25
5. Bachelor with Honours in an addictions related area (n/a if #1, #2, #3 or #4 is claimed)	25
6. Tertiary qualifications in an area directly related to the applicant's scope of practice*	20
7. Other qualifications in an area directly related to the applicant's scope of practice*	15

* The applicant must demonstrate direct relevance to their scope of practice in addictions nursing to the satisfaction of the DANA Credentiaing Advisory Committee.

DOCUMENTARY EVIDENCE

We request that you scan certified copies of your original documents into an electronic document that is to accompany your application as an extra attachment. Electronic submissions only are accepted. Please **DO NOT** mail original documents. We are not responsible for care or return of originals.

The certification of your original documents may be made by any of the persons authorised under Commonwealth law to witness a statutory declaration. Such persons include a qualified nurse, doctor, chemist, optometrist, a Justice of the Peace, magistrate, judge, or practicing lawyer.

Applicants from overseas who have difficulty meeting these requirements should send an email to mentor@danaonline.org for clarification as to whether their qualifications and experience can be regarded as equivalent.

COSTS

DANA members will be able to participate in the DANA Advanced Certification Program for a significantly lower cost than non-DANA members.

To become a DANA member go to www.danaonline.org and proceed to the 'join/renew' tab.

PAYMENTS

\$NZ120 for DANA members
\$NZ300 for non-DANA members

Please provide evidence of your payment at in an appendix at the end of your application.

REFUNDS

It is important that applications are thoroughly completed, as application fees will not be refunded.

SUCCESSFUL APPLICATIONS

Successful applicants will receive an official notification from the President of DANA approximately ten (10) weeks after submitting their original application. A certificate will be posted to you, and you will be entitled to use the post-nominal of ACAN for three (3) years.

A public database of Advanced Certified Addiction Nurses (ACANs) will be maintained on the DANA website. Names will be removed from the database at the end of the three-year period of the Advanced Certification, unless the re-advanced certification process has been successfully completed. Advanced Certified Addiction Nurses will be profiled in various DANA communications.

UNSUCCESSFUL APPLICATIONS

An initial application for advanced certification may be unsuccessful for two reasons:

1. Applications requiring clarification and resubmission

The DANA Credentialling Advisory Committee may need to seek clarification from you regarding one or more aspects of your application. The Chairperson of the DANA Credentialling Advisory Committee will notify you by email if components of your application require clarification. The correspondence will provide feedback detailing the areas of deficit and suggestions for how the application can be improved. You will be required to submit a response and/or revisions within a stated timeframe. If you do not submit the revised components within this timeframe your application will be deemed unsuccessful.

2. Applications deemed unsuccessful

If the DANA Credentialling Advisory Committee has assessed that the application has not demonstrated the requirements for advanced certification, the Chairperson will notify you of this outcome by email. The correspondence will provide constructive feedback detailing the areas of deficit.

Unsuccessful applicants will receive an official notification from the President of DANA approximately ten (10) weeks after submitting their original application. If you wish to resubmit a full application within twelve (12) months there will be a resubmission cost. If you wish to appeal the decision follow the appeal process below.

PROCESSES FOR APPEAL

Unsuccessful applicants are encouraged to review and reflect on the comments provided by DANA along with their application before commencing the appeal process. The applicant may initiate any discussion seeking additional clarification about why the application was unsuccessful if required. It is expected that most objections to DANA's decision will be resolved in the first instance through discussion between the applicant and the Chairperson of the Credentialling Advisory Committee.

The applicant shall have grounds for appealing DANA's decision not to advanced certify if they can demonstrate that: (i) the process for reviewing the application (as outlined in the marking guidelines) was not correctly followed; or (ii) the applicant is able to provide information indicating that not all the evidence supplied, that was in-line with the application guidelines, was considered in the marking process.

In the event that an unsuccessful applicant disagrees with DANA's decision not to advanced certify, the following processes must be followed:

- » An appeal must be lodged with supporting evidence to the DANA President via the DANA Secretariat (certified@danaonline.org) within fourteen (14) working days of receiving written feedback from DANA outlining why the advanced certification was not recommended, provided by the DANA Credentialling Advisory Committee Chairperson.
- » The DANA President shall acknowledge in writing, receipt of the appeal and request relevant documentation from the Chairperson of the DANA Credentialling Advisory Committee including the original (unmarked) copy of the application, and any other documents or correspondence with the applicant.
- » The DANA President shall convene an Appeal Tribunal comprising four members of the DANA Management Committee and the members of the DANA Credentialling Advisory Committee to hear the appeal. This meeting (by teleconference) shall be convened as soon as possible.
- » If the tribunal finds that the appeal does not meet the grounds for appeal the applicant's objection will be denied and the earlier decision will be upheld.
- » If the tribunal finds that the applicant's appeal is in accordance with the grounds for appeal, the objection will be upheld and the applicant will be invited to resubmit their application at no additional cost.
- » If the applicant is again unsuccessful, the applicant and the DANA President will be notified of the decision in writing.
- » The decision of the Appeals Tribunal is final.
- » The applicant will have only one opportunity for appeal. If the applicant is unsuccessful following appeal, their application for advanced certification will not be awarded and the applicant will be excluded from reapplication for twelve (12) months before submitting a new application.

RE-CERTIFICATION

The advanced certification is valid for three (3) years. Towards the end of the third year of your advanced certification you will be sent an invitation to apply for re-advanced certification. A re-advanced certification application package will be provided and the fees associated with the process are outlined in that package. Those who let their advanced certification lapse more than six (6) months past the due date will be required to complete the entire advanced certification process.

INSURANCE

DANA does not advise on insurance and has no responsibility for any additional insurance requirements or costs. Applicants should seek separate advice regarding any public liability and professional indemnity insurance requirements, which may be associated with the successful award of an advanced certification.

DANA PRIVACY STATEMENT

DANA (Drug and Alcohol Nurses of Australasia Incorporated) is dedicated to keeping your details private. Any information we collect in relation to you is kept strictly secure. The information that we collect as a part of the DANA Pathways to Advanced Certification Program is made available to the DANA Credentialing Advisory Committee and the DANA Management Committee.

Information that is no longer required will be either shredded, or deleted from current computer records in the case of electronic files. We do not have any obligation to remove information from previous back up files made solely for computer maintenance purposes.

Part 2: Application Forms

FORM 1: DANA ADVANCED CERTIFICATION APPLICATION FORM AND DECLARATION

PERSONAL INFORMATION

Title	Mr Mrs Miss Ms Prof Dr
First name(s) and Surname	
Name used for registration	<input type="checkbox"/> as above
Gender	male female
Work phone no:	
Mobile:	
Home phone no:	
Email address	
Date of birth	(day/month/year)
Residential address	
Postal address	<input type="checkbox"/> as above
Are you a DANA member?	No Yes Member Number:
Are you a member of any other professional organisations?	Yes No
If so, what organisation?	

REGISTRATION STATUS

Current registration status (eg: RN or NP)	
AHPRA Registration number	
Expiry date of current registration	
Do you have any restrictions on your registration in place?	Yes No
Are you the subject of any enquiries?	Yes No
If 'yes' to either of the above please provide a brief explanation	

DECLARATION MADE BY APPLICANT

I,, state that the information contained in this application and accompanying documentation is true and correct.

I am not currently subject to any outstanding legal or disciplinary actions associated with my professional practice or which might bring the DANA Advanced Certification into disrepute and will advise DANA within 21 days should this situation change while I hold the credential of ACAN®.

I understand that the information provided in this application may need to be verified by DANA and agree to DANA seeking further confidential information as required in support of this application from relevant third parties, including from my referees.

I understand that if any of the information provided by me or any referee is found to be untrue, or it is found that any referee is not independent of me (for example, by being a family member), my advanced certification may be withdrawn.

I agree / I do not agree that my name and professional profile will be posted to the DANA website and profiled in DANA communications.

Signed.....

Date.....

FORM 2: MARKING GUIDE

Date:				
Applicant's name:				
Assessor's name:				
Conflicts of interest:				
Item	Mandatory Criteria	Points	Yes / No	Final points
M1	Peer review submission (mandatory)	20	Yes No	
M2	Current Curriculum Vitae (mandatory)	10	Yes No	
Item	Educational Criteria	Points	Yes / No	Final points
E1	Portfolio submission (Quality Improvement/ Policy-Procedure/ Case study)	25-30	Yes No	
E2	Education project	25	Yes No	
E3	Personal statement / critical review	25	Yes No	
E4	Reflective Narrative	25	Yes No	
E5	Giving back	10	Yes No	
E6	1. PhD in an addictions related area	75	Yes No	
	2. Masters in an addictions related area (n/a if #1 is claimed)	60	Yes No	
	3. Graduate Diploma in an addictions related area (n/a if #1 or #2 is claimed)	45	Yes No	
	4. Graduate Certificate in an addictions related area (n/a if #1, #2 or #3 is claimed)	25	Yes No	
	5. Bachelor with Honours in an addictions related area (n/a if #1, #2, #3 or #4 is claimed)	25	Yes No	
	6. Tertiary qualifications in an area directly related to the applicant's scope of practice*	20	Yes No	
	7. Other qualifications in an area directly related to the applicant's scope of practice*	15	Yes No	
	* The applicant must demonstrate direct relevance to their scope of practice in addictions nursing to the satisfaction of the DANA Credentialing Advisory Committee.			
	Total points must be at least 110			
Assessor Comments:				

ASSESSMENT CRITERIA

MANDATORY CRITERIA

M1: Peer Review	TOTAL /20
Participation in multidisciplinary committees	
Management of a client with complex substance use issues	
Ethical issues	
Management of a specific addictions project	

M2: Curriculum Vitae	TOTAL /10
<ul style="list-style-type: none"> » Professional Qualifications; » Awards; » Employment History (highlighting recent practice requirements); » Continuing Education and Other Courses; » Professional Activities; » Publications; » Education and Research; » Quality Improvement Activities; » Other Activities. 	

ELECTIVE CRITERIA

E1 Portfolio - <u>Option 1</u> : Quality Improvement (QI) Activity	TOTAL /25
Aims Does the applicant describe the aims of the QI activity clearly and in detail?	
Identifying Need for Activity Does the applicant describe how the need for the QI activity was identified?	
Method Has the applicant described the steps taken in the process of the implementation of the QI activity?	
Results / Outcomes / Evaluation Has the applicant provided the results/ outcomes of the project, and described how the QI process was evaluated, including the results of that evaluation?	
Reflective commentary Has the applicant shown the ability to reflect on their practice and make changes to their practice based on their reflection?	
Declaration: Is this your own work or were you part of a team that developed the QI Activity?	

E1 Portfolio - <u>Option 2: Addictions Policy / Procedure Development</u>	TOTAL /30
Scope and Intent Is the scope and intent of the policy adequately described?	
Literature review/ review of evidence Has the applicant given details of the results of a review of the literature and/or evidence?	
Implementation Has the applicant provided detail on how the new policy was implemented within the workplace?	
Evaluation Has the applicant provided detail on the evaluation of the policy implementation?	
Lessons learned Has the applicant provided a reflective commentary that demonstrates the lessons learned from the process?	
Has the applicant provided a copy of the policy / procedure?	
Declaration: Is this your own work or were you part of a team that developed the Policy/Procedure?	

E1 Portfolio - <u>Option 3: Case Study</u>	TOTAL /30
Comprehensive addictions assessment Has the applicant provided a comprehensive and detailed assessment?	
Current issues Are current issues adequately outlined?	
Plan of action Is there a plan of action defined for each of the outlined current issues?	
Outcomes Have outcomes / expected outcomes been provided for each of the outlined issues?	
Reflection /review Has the applicant demonstrated their ability to reflect on practice systematically and routinely; including what worked, what didn't work and they would change their practice in future?	

E2: Education Project	TOTAL /30
Background/Objectives Has the applicant provided a background to the project and clearly stated the objectives of the education project?	
Design Has the applicant identified the target audience; demonstrated the relevance of the topic, and based the education project on adult learning principles?	
Implementation Has the applicant provided detail on how the education project was conducted, including teaching methods used?	
Evaluation Has the applicant provided evidence that the education program was evaluated, including details of how the evaluation was conducted, discussion of evaluation results and any recommendations?	
Examples Has the applicant provided examples of educational material/aids used to support the project?	

E3: Personal Statement and Critical Review	TOTAL /25
<p>Has the applicant provided a detailed description of their professional activities, including level and duration of involvement?</p>	
<p>Is there evidence of at least three (3) of the following? Publications i.e. journal articles, books; » Conference presentations/ attendance; » Membership of a professional body, including your level of involvement; » Participation in any significant/relevant education or research endeavors; » Major projects; » Any awards or grants you have received; » Mentoring projects; » Clinical supervision (supervisor or supervisee); » Any continuing education you have undertaken; » Any other activities or achievements that you believe will support your application.</p> <p>If applicable, is a copy of evidence made available in an appendix at the end of the application?</p>	

E4: Reflective Narrative	TOTAL /25
<p>Have all of the following questions been included in the response? » What the applicant has learned about themselves » What led to this discovery » How the applicant's perspective has changed » How the applicant has/will respond to this change in perspective and any learning or development needs associated with this response.</p>	

E5: Giving Back	TOTAL /25
<p>How many consecutive years has the applicant been a DANA member? » DANA Membership number provided? » Full marks for >3 years – partial marks for <3 years</p>	
<p>Evidence of DANA committee / working party participation » Description of role » Evidence provided in appendix</p>	
<p>Representation on DANA Management Committee » Description of role » Evidence provided in appendix</p>	
<p>Papers presented at DANA conferences or DANA sponsored events » Description of presentation » Evidence provided in appendix</p>	
<p>Representation of DANA with partnered organisations » Description of role » Evidence provided in appendix</p>	

E6: Education

1. PhD in an addictions related area	75	
2. Masters in an addictions related area (n/a if #1 is claimed)	60	
3. Graduate Diploma in an addictions related area (n/a if #1 or #2 is claimed)	45	
4. Graduate Certificate in an addictions related area (n/a if #1, #2 or #3 is claimed)	25	
5. Bachelor with Honours in an addictions related area (n/a if #1, #2, #3 or #4 is claimed)	25	
6. Tertiary qualifications in an area directly related to the applicant's scope of practice*	20	
7. Other qualifications in an area directly related to the applicant's scope of practice*	15	

* The applicant must demonstrate direct relevance to their scope of practice in Addictions nursing to the satisfaction of the DANA Credentialling Advisory Committee.

INSTRUCTIONS FOR PEER REVIEWER

Peer review is a requirement of advanced certification by DANA. The applicant may arrange for this peer review to be submitted to support their application.

To provide a peer review the reviewer must:

- » Be a professional colleague, and independent from the applicant (i.e. not a family member or partner);
- » Have known the applicant in a professional capacity for a minimum period of twelve (12) months;
- » Have worked directly with the applicant within the previous twelve (12) months;
- » Have worked closely with the applicant, preferably on the same committee(s) or in the same workplace as the applicant;
- » Handle all information associated with this application in confidence;
- » Be willing to be contacted by the Credentialing Advisory Committee should clarification be necessary in relation to any information provided in the application.

The written review should address the following criteria from:

- » Clarification that the essential criteria for a peer reviewer are met (see above).
- » Committee participation: Please provide details of the committee(s) on which you and the applicant sit, including a description of the applicant's contribution to the functioning and outcomes of the committee.

And **one of the following three options** with reference to the DANA Specialist Nursing Standards and Competencies January 2012:

- » **Involvement in addictions clinical issue?** Please describe how the applicant has demonstrated his/her knowledge of issues and his/her involvement in the management of these issues. Please also describe how the applicant's interpersonal skills have assisted in accordance with the above stated nursing competencies.
- » **Experience with ethical issues that arise from the practice of addictions nursing:** Please describe how the applicant has demonstrated competence and a high level of understanding of the ethical dilemmas in contemporary practice.
- » **Project management ability and experience:** Please detail how the applicant has demonstrated skills and experience in managing a specific Addictions related project.

(Word Count: 500 - 1000 words maximum)

Once the written review has been completed, please attach the completed reference and email both to certified@danaonline.org

While these documents must be sent independently of the applicant's submission for advanced certification, it is important that they reach the DANA Secretariat at approximately the same time as the remainder of the application. The DANA Secretariat should receive your peer review submission no later than two (2) weeks after the receipt of the applicant's documents. Please discuss due dates and timelines, and any difficulties meeting this deadline, with the applicant.

FORM 3: PEER REVIEW

The reviewer must send this form directly to the DANA Secretariat: certified@danaonline.org

Peer Reviewer's Name:

Position and Organisation:.....

Advanced Certification Applicant's Name:

What is your professional relationship to the applicant?

Serve on same committee Applicant's Supervisor Other (please specify):.....

How long have you known the applicant in a professional capacity?.....yrs/mths

In what capacity have you worked closely with the applicant?.....

.....

Please acknowledge your willingness to handle all information associated this application in confidence Yes No

Committee Participation

How has the applicant contributed to the functioning and outcomes of the committee?

.....

Describe the interpersonal skills demonstrated by the applicant towards other members of the committee.

.....

How has the applicant demonstrated an understanding of, and personal commitment to, ethical practice during his/her committee participation?

And **one of the following questions** with reference to the applicant's ability to carry out clinical practice in accordance with the Drug and Alcohol Nurses of Australasia Specialist Nursing Standards and Competencies January 2012:

1. Involvement in addictions clinical issue:

How has the applicant demonstrated his/her knowledge?

.....
Describe the applicant's level of involvement.

How has the applicant demonstrated his/her knowledge?

2. Experience with ethical issues that arise from the practice of addictions nursing:

How has the applicant demonstrated competence in dealing with ethical issues?

Describe the interpersonal skills and ethical practice demonstrated by the applicant

3. Management of a specific addictions related project:

Describe the applicant's experience and demonstrated skills in managing this project.

Describe how the applicant demonstrated knowledge of, and a commitment, to ethical practice during the project management.

.....

Peer Reviewers Signature:

Date;

FORM 4: APPLICATION CHECKLIST

Please complete the following checklist prior to submitting your application

	Name appears on every page of the application, including attachments.
	Application formatted in Times New Roman or Arial 12 point font
	Word limits adhered to for each item
	Each item answered is clearly labelled throughout your application
	Current CV, certified copies of qualifications, current practising certificate and evidence to go with application (if applicable) provided in appendix at the end of the application
	Application includes all the elements required to achieve at least 110 points?
	Provide your peer reviewer with the appropriate documents for completion and Ask the peer reviewer to submit the completed documents independently, within a specified timeframe to certified@danaonline.org Inform your peer reviewer that they may be contacted by the DANA Credentialling Advisory Committee should clarification be required
	Print, sign and date the declaration. This declaration must then be scanned in and included as a part of your application.
	Application fee paid online via DANA website https://www.danaonline.org/credentialling/credentialling-payment/ Your receipt (proof of payment) must then be scanned in and included as a part of your application.
	All documents scanned into one attachment ready for submission electronically (Including your written application; appendix; certified copies of qualifications / practising certificate / evidence; signed declaration and proof of payment)
	Submit your full application electronically to: certified@danaonline.org

Office use only

Application number:

Date application received:

Applicant notified of receipt of application:

Date application distributed to the CAC:

Further communication with applicant required: Yes No

If 'yes', when:

DANA executive notified:

Final notice to applicant:

REFERENCES

1. Coalition of National Nursing Organisations (CONNO) – National Nurse Credentialling Framework July 2011
2. Nursing and Midwifery Board of Australia - Recency of practice registration standard
3. Drug and Alcohol Nurses of Australasia Specialist Nursing Standards and Competencies January 2012
4. Australian College of Infection Prevention and Control <http://www.acipc.org.au/>
5. New Zealand Nurses Organisation Position Statement on Nurse Credentialing.
6. The Australasian College for Infection Prevention and Control Ltd. Re-Credentialling Application Package - Credentialed Infection Control Professional (CIPC) 2014
7. Nursing Council of New Zealand
8. Ng, S, Kinsella, E, Friesen, F & Hodges, B 2015, 'Reclaiming a theoretical orientation to reflection in medical education research: A critical narrative review', *Medical Education*, vol. 49, pp. 461-475
9. Pohlman, S 2013, 'Reading Ella: Using literary patients to enhance nursing students' reflective thinking in the classroom', *International Journal of Nursing Education Scholarship*, vol. 10, no. 1, pp. 283-291.
10. Levine, R, Kern, D & Wright, S 2008, 'The impact of prompted narrative writing during internship on reflective practice: A qualitative study', *Advances in Health Science Education*, vol. 13, pp. 723-733.

APPENDIX 1

DRUG AND ALCOHOL NURSES OF AUSTRALASIA SPECIALIST NURSING STANDARDS AND COMPETENCIES

Reference Guide for Peer Reviewers

This model encompasses the continuum of health. It includes assessment and relevant interventions. This document should be read in conjunction with the full Drug and Alcohol Nurses of Australasia Specialist Nursing Standards and Competencies 2012.

Missing from this document are the Foundation Nurse competencies as it is anticipated that only nurses who have reached the Specialist Nurse level and beyond would be applying for advanced certification as an ACAN.

DOMAIN 1: PROFESSIONAL PRACTICE

Relates to the professional, legal and ethical responsibilities which require demonstration of a satisfactory knowledge base, accountability for practice, functioning in accordance with legislation affecting nursing and health care, and the protection of individual and group rights.

STANDARD 1 - DRUG AND ALCOHOL SPECIALIST NURSES WORK WITHIN THEIR RELEVANT LEGAL AND ETHICAL FRAMEWORK

Intention *Drug and alcohol* specialist nurses comply with, recognise and ensure the delivery of safe practice

Competencies 1

Specialist Nurse	<ul style="list-style-type: none"> » Creates and maintains the environment that ensures the appropriate standards and codes of conduct are complied with » Guides and supervises team members' compliance of relevant legislation for the area of practice
Advanced Specialist Nurse	<ul style="list-style-type: none"> » Ensures compliance with all legislation, regulations, professional standards and ethics relevant to their field » Contributes to and critiques the development, implementation and evaluation of national and local guidelines relevant to their field

STANDARD 2 - DRUG AND ALCOHOL SPECIALIST NURSES ADAPT THEIR PRACTICE IN THE CONTEXT OF THE DYNAMIC POLITICAL, ECONOMIC AND SOCIAL ENVIRONMENT

Intention *Drug and alcohol* specialist nurses advocate for and influence best practice, policy, standards and service development to meet the needs of the community

Competencies 2

Specialist Nurse	<ul style="list-style-type: none"> » Contributes to and offers feedback on the development and review of policies, guidelines and practices
Advanced Specialist Nurse	<ul style="list-style-type: none"> » Initiates, critiques and contributes to local and nationwide debate on the development of policies, guidelines and practices

STANDARD 3- CULTURAL SAFETY OF PEOPLE FROM CULTURALLY AND LINGUISTICALLY DIVERSE BACKGROUNDS IS INTEGRAL TO DRUG AND ALCOHOL SPECIALIST NURSING PRACTICE

Intention *Drug and alcohol* specialist nurses ensure people from culturally and linguistically diverse backgrounds are respected and culturally safe as clients, family members and communities.

Competencies 3

Specialist Nurse	<ul style="list-style-type: none"> » Advocates for culturally and linguistically diverse individuals, families and groups » Ensures delivery of culturally safe drug and alcohol services for Individuals, families and communities from culturally and linguistically diverse backgrounds » Educates others about the needs, rights and expectations of people from diverse cultural backgrounds » Facilitates the inclusion of Elders, traditional healers, cultural advisors and language interpreters in the delivery of nursing care of people from culturally and linguistically diverse backgrounds
Advanced Specialist Nurse	<ul style="list-style-type: none"> » Challenges and removes barriers to access to culturally safe drug and alcohol services for individuals, families and groups from diverse cultural backgrounds » Actively influences relevant policy and delivery of culturally safe drug and alcohol services for people from culturally and linguistically diverse backgrounds » Creates and uses opportunities and expertise to develop models of care relevant to people from culturally and linguistically diverse backgrounds » Identifies and ensures access to relevant drug and alcohol information and resources for people from culturally and linguistically diverse backgrounds

STANDARD 4- CULTURAL SAFETY OF INDIGENOUS PEOPLES IS INTEGRAL TO DRUG AND ALCOHOL SPECIALIST NURSING PRACTICE

Intention *Drug and alcohol* specialist nurses recognise that justice and recognition of Indigenous people's history are a requirement of reconciliation, and optimal physical, social and emotional well-being.

Competencies 4

Specialist Nurse	<ul style="list-style-type: none"> » Advocates for culturally and linguistically diverse Indigenous people, families and groups » Ensures access to culturally safe Drug and Alcohol services for Indigenous people » Educates others about the needs, rights and expectations of diverse Indigenous peoples » Facilitates the inclusion of Elders, traditional healers, cultural advisors and language interpreters in the delivery of nursing care of Indigenous people
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Advanced Specialist Nurse	<ul style="list-style-type: none"> » Challenges and removes barriers to culturally safe drug and alcohol services for Indigenous people, families and groups Actively influences relevant policy and delivery of culturally safe drug and alcohol services for Indigenous people » Creates and uses opportunities and expertise to develop models of care relevant to Indigenous people » Identifies and ensures access to relevant drug and alcohol information and resources for Indigenous people
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Advanced Specialist Nurse	<ul style="list-style-type: none"> » Contributes to and critiques the development, implementation and evaluation of Vocational Education and Training (VET sector), undergraduate and post-graduate programs and curricula » Initiates and participates in research, publications, policies and education for professional development » As a leader, contributes expertise and guidance to the wider drug and alcohol nursing profession and other professional nursing bodies
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DOMAIN 2: CRITICAL THINKING AND ANALYSIS

This relates to self-appraisal, professional development, and the value of evidence and research for practice. Reflecting on practice, feelings and beliefs and the consequences of these for individuals/groups is an important professional benchmark.

STANDARD 5- DRUG AND ALCOHOL SPECIALIST NURSES DELIVER BEST PRACTICE, INFORMED BY ADVANCED KNOWLEDGE AND SKILLS

Intention *Drug and alcohol* specialist nurses actively enhance and maintain specialist knowledge and skills by critical thinking, reflective practice and professional development.

Competencies 5

Specialist Nurse	<ul style="list-style-type: none"> » Holds or working towards a relevant drug and alcohol post graduate qualification » Recency of relevant practice in the drug and alcohol Specialist Nursing field » Facilitates and supports the Foundation nurse in the acquisition and translation of new knowledge and skills in their practice » Uses and advocates for appropriate and available technology to enhance acquisition and use of specialist drug and alcohol knowledge and skills to reflect their wider scope of practice and quality of service provision
Advanced Specialist Nurse	<ul style="list-style-type: none"> » Holds a relevant drug and alcohol post graduate qualification » Contributes to the evolution and application of technology to improve nursing care and service delivery

STANDARD 6- DRUG AND ALCOHOL SPECIALIST NURSES ACTIVELY ENGAGE IN CONTINUOUS QUALITY IMPROVEMENT OF SELF AND OTHERS THROUGH PROFESSIONAL DEVELOPMENT AND OTHER APPROPRIATE MEANS

Intention *Drug and alcohol* specialist nurses inform, provide and participate in professional development for best practice

Competencies 6

Specialist Nurse	<ul style="list-style-type: none"> » Mentors nurses and others in applying new knowledge and skills into practice » Demonstrates currency in specialist Drug and Alcohol knowledge and skills » Critically analyses literature, practice, policies and education for their own and others professional development
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STANDARD 7- DRUG AND ALCOHOL SPECIALIST NURSES USE THE BEST AVAILABLE STANDARDS AND GUIDELINES TO EVALUATE NURSING KNOWLEDGE AND PERFORMANCE

Intention *Drug and alcohol* specialist nurses recognise the evolving nature of their specialist practice through reflection and clinical supervision

Competencies 7

Specialist Nurse	<ul style="list-style-type: none"> » Identifies the need and contributes to the development and application of improved models of care
Advanced Specialist Nurse	<ul style="list-style-type: none"> » Develops, implements and evaluates strategies for best practice within nursing, multidisciplinary teams and programs

DOMAIN 3: PROVISION AND COORDINATION OF CARE

This domain relates to the coordination, organisation and provision of nursing care that includes the assessment of individuals/groups, planning, implementation and evaluation of care.

STANDARD 8- DRUG AND ALCOHOL SPECIALIST NURSES APPLY THEIR SPECIFIC KNOWLEDGE AND SKILL EFFECTIVELY IN NURSING CARE

Intention *Drug and alcohol* specialist nurses systematically assess, plan, implement and evaluate nursing care over a diverse scope and depth of practice

Competencies 8

Specialist Nurse	<ul style="list-style-type: none"> » Employs a wide range of contemporary interventions, including medication management, to meet the needs of a diverse range of individuals and families » Implements and advocates for the coordination and sharing of care for individuals and families with drug and alcohol problems and complex needs » Educates colleagues, individuals, families and the community about the wide range of drug and alcohol related interventions » Identifies and responds to protective and risk factors and responds appropriately according to the needs of individuals and families » Draws on the diversity of knowledge, practice and experience of the Foundation nurse entering the field in order to enrich drug and alcohol knowledge and practice
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Advanced Specialist Nurse	<ul style="list-style-type: none"> » Produces and applies clinical evidence to build capacity in service provision » Initiates and undertakes research » Disseminates research findings and integrates outcomes and recommendations into service provision » Creates opportunities to strengthen planning and implementation of relationships for service provision
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STANDARD 9- DRUG AND ALCOHOL SPECIALIST NURSES BUILD AND MAINTAIN PARTNERSHIPS IN TEAMS, ACROSS SERVICES AND IN THE COMMUNITY, TO DELIVER BEST PRACTICE

Intention *Drug and alcohol* specialist nurses build relationships to coordinate and share the care of individuals and groups affected by drug and alcohol related problems

Competencies 9

Specialist Nurse	<ul style="list-style-type: none"> » Identifies referrals in a broader health framework » Seeks, receives and negotiates referrals according to client need » Develops and maintains partnerships relevant to the delivery of best practice
Advanced Specialist Nurse	<ul style="list-style-type: none"> » Leads, negotiates and influences models of care, service design and delivery » Facilitates professional development opportunities

DOMAIN 4: COLLABORATIVE AND THERAPEUTIC PRACTICE

This relates to establishing, sustaining and concluding professional relationships with individuals/groups. This also contains those standards and competencies that relate to the nurse understanding their contribution to the interdisciplinary health care team.

STANDARD 10- DRUG AND ALCOHOL SPECIALIST NURSES CONTRIBUTE TO HEALTH PROMOTION, EARLY INTERVENTION AND SERVICE DELIVERY FOR DRUG AND ALCOHOL ISSUES

Intention *Drug and alcohol* specialist nurses establish, maintain and appropriately conclude therapeutic relationships between the community and other service providers

Competencies 10

Specialist Nurse	<ul style="list-style-type: none"> » Uses a systemised approach to the care of a diverse range of individuals and families with complex care needs » Participates in providing health promotion to individuals and families with complex care needs » Supervises foundation drug and alcohol specialist nurses, students and graduate nurse programs » Collaborates with other service providers » Practices in community and inpatient care settings under the supervision and support of advanced specialist drug and alcohol nurses
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Advanced Specialist Nurse	<ul style="list-style-type: none"> » Provides clinical supervision for Foundation and Specialist Drug and Alcohol specialist nurses, new graduates and students » Participates in policy development and strategic action across diverse settings in relation to health promotion and drug and alcohol service provision
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STANDARD 11- DRUG AND ALCOHOL SPECIALIST NURSES PROVIDE LEADERSHIP FOR BEST PRACTICE

Intention *Drug and alcohol* specialist nurses provide vision and pathways to support the ongoing development of best practice through nursing and other peak bodies

Competencies 11

Specialist Nurse	<ul style="list-style-type: none"> » Incorporates the spectrum of drug and alcohol interventions when working within a variety of settings » Assesses individual and family needs and appropriately collaborates with other specialist and service providers » Identifies risk and responding to crisis appropriately » Advocates widely for the safe and appropriate care of individuals and families with drug and alcohol issues
Advanced Specialist Nurse	<ul style="list-style-type: none"> » Influences policy development, research, education and practice relevant to the drug and alcohol nursing field and interdisciplinary health team

STANDARD 12- DRUG AND ALCOHOL SPECIALIST NURSES RECOGNISE THE IMPORTANCE OF CONSUMER GROUPS AND OTHER STAKEHOLDERS AS KEY PARTNERS

Intention *Drug and alcohol* specialist nurses regard the contribution from consumer groups and stakeholders as integral to drug and alcohol treatment and service

Competencies 12

Specialist Nurse	<ul style="list-style-type: none"> » Collaborates with relevant specialists and service providers in the assessment, planning and delivery of complex care » Involves consumer groups and other stakeholders in service delivery » Case coordination and sharing care of individuals with complex needs » Uses professional leadership to effectively advocate with other service providers to meet the complex needs of individuals and families
Advanced Specialist Nurse	<ul style="list-style-type: none"> » Consults and collaborates with a wide range of key stakeholders to address the social determinants of drug and alcohol use and related problems » Designs individual and family care, collaborating within the interdisciplinary team and other service providers » Creates pathways and mechanisms for the contribution of consumer groups for research and program development

TERMINOLOGY

The DANA Specialist Nursing Standards uses an incremental model to inform the increasingly complex scope and depth of expertise required of specialist drug and alcohol nurses. These levels are termed Foundation, Specialist and Advanced Specialist.

Foundation has been selected, rather than 'beginner' or 'novice', to denote the standards required of a registered nurse new to the field. This recognises that this nurse may not yet have acquired all of the specialist drug and alcohol qualifications, knowledge and skills on entry to the field. It is recognised that they have a range of other qualifications, knowledge and expertise from which to build on, and that their previous knowledge and experience can further enrich the field.

Specialist denotes the standards required of a registered nurse who has already been working in the field, and has acquired the necessary specialist drug and alcohol qualifications, knowledge and skills that support their particular scope and depth of practice.

Advanced Specialist denotes the standards required of a registered nurse who has already been working in the field, and has acquired all of necessary advanced specialist drug and alcohol qualifications, knowledge and skills that support their particular scope and depth of practice. This is considered to be the basis on which the Drug and Alcohol Nurse Practitioner Standards will be built from in the near future.

Competency refers to the combination of skills, knowledge, attitudes, values and abilities that underpin effective and/or superior performance in a professional area (ANMC, 2006).

Competent refers to the person having competence across all the domains of competencies applicable to the clinician, at a standard that is judged to be appropriate for the level of nurse being assessed (ANMC, 2006).

Standard refers to a desired and achievable level of performance against which a nurse or midwife's performance can be compared (ANMC 2006).



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